

| Wednesday August 13th | | | | Wednesday August 13th | | | | Wednesday August 13th | | | |
|-----------------------|---|--|--|-----------------------|--|--|---|-----------------------|---|--|--|
| 9:15-9:30 | Registration and coffee | | | 9:15-9:30 | Registration and coffee | | | 9:15-9:30 | Registration and coffee | | |
| 9:30-9:45 | 9:30 - 9:45 Welcome speech | | | 9:30-10:30 | Keynote #3 - Roshan Cools <i>Helped or Hurt by Smartdrugs?: Insights from the cognitive neuroscience of dopamine</i> 9:30am - 10:30am | | | 9:30-10:30 | Keynote #6 - Illina Singh <i>What's all the fuss about? : Smart drugs and self-care in the UK</i> 9:30am - 10:30am | | |
| 9:45 - 10:45 | Keynote #1 - Masud Husain <i>Altered states: drugs for attention and motivation?</i> 9:45am - 10:45am | | | 10:30-10:40 | Break | | | 10:30-10:40 | Break | | |
| 10:45-10:55 | Break | | | 10:40-11:25 | Ori Lev Biomedical Cognitive Enhancements: Coercion, Competition and Inducements | James DiGiovanna Memory enhancement, Identity and Responsibility | Charmaine Jensen Study Habits, Health and Cognitive Enhancement | 10:40-11:25 | Jonathan Pugh Cognitive Enhancement: Two Dimensions of Autonomy | Pax Abad How to rest content with who you are and what you've got | Lucius Caviola Concerns about cognitive enhancement are partly driven by cognitive biases |
| 10:55-11:40 | Anna Alichniewicz & Monika Michałowska Cognitive enhancement and challenges to personal identity | Ben Davies Cognitive enhancement and the ends of education | Nadira Faulmüller You pop pills, I suffer side-effects? Empirical evidence for indirect psychological costs of cognitive enhancement | 11:25-12:10 | Nicole Vincent Should we fear the "new normal"? | Yasha Rohwer A Duty to Cognitively Enhance Animals | Larissa Maier The relationship b/w stress in the workplace/education and neuroenhancement: A crosssectional study | 11:25-12:10 | Cesar Palacios Gonzalez Do cognitive enhancers cause epistemic harm? | Jan Willem Wieland The Argument for Cognitive Enhancement from Excuses | Aleksi Hupli Student perspectives on cognitive enhancement drugs: A mix-method case study |
| 11:40-12:25 | Nada Gligorov Continuity and the Changing Self | Pieter Bonte Taking pride in taking pills - A plea to subvert the "talentocratic" moral culture in learning environments | Felix Heise The Hidden Costs of Cognitive Enhancement – Attribution of Responsibility and Morality in Pharmacologically Improved Performance | 12:10-1:15 | Lunch | | | 12:10-1:15 | Lunch | | |
| 12:30-1:30 | Lunch | | | 1:15-2:15 | Keynote #4 - Reinhard Merkel <i>Neuroenhancement and the Right to Mental Self-Determination</i> 1:15pm - 2:15pm | | | 1:15-2:45 | Adam Kadlac Against Phoniness: Enhancement, Authenticity, and Self-Creation | Carissa Véliz Breaching Global Solidarity. The Case of Cognitive Enhancement | Hannah Maslen Are all enhancements equal? The merit of distinguishing enhancement effects in the cheating debate |
| 1:30-2:30 | Keynote #2 - Jan Schildmann <i>Knowledge, experiences and views of German university students toward neuroenhancement: An empirical-ethical analysis</i> 1:30pm - 2:30pm | | | 2:15-2:25 | Break | | | 2:45-2:55 | Break | | |
| 2:30-2:40 | Break | | | 2:25-3:10 | Jeremy Garrett Two Dubious Objections to Pediatric Neuroenhancement | Imogen Goold Obliging Surgeons to Enhance: negligence liability for uncorrected fatigue and the problem of causation | Sebastian Sattler Work-related stress and the use of as well as the willingness to use cognitive enhancement drugs among German university teachers | 2:45-2:55 | Break | | |
| 2:40-3:25 | Tom Buller Authenticity, Enhancement, and the Extended Mind | Filippo Santoni de Sio The nature-of-activities approach to the ethics of cognitive enhancement | Dimitris Repantis Evidence on psychopharmacological interventions for neuroenhancement | 3:10-3:55 | Orsolya Friedrich Cognitive enhancement: is there a need to inform about the possibility of medicalization to save authenticity? | Phil Robichaud Enhancement and the right to mental selfdetermination | Kimberly Schelle Treatments for GPA's: The Effect of Levels of Performance on Cognitive Enhancing Drug Use | 2:55-3:55 | Keynote #7 - Neil Levy <i>Towards a more banal neuroethics</i> 2:55pm-3:55pm | | |
| 3:25-4:10 | Jon Leefmann Making Sense of Authenticity in the Debate on Cognitive Enhancement | Owen Schaefer Reasoning improvement as moral enhancement | Kirsten Brukamp Cognitive Enhancement: Lack of Evidence and Challenges to Health Care Systems | 3:55-4:05 | Break | | | 4:05-5:05 | Keynote #5 - Tom Douglas <i>Three Objections to Moral Neuroenhancement</i> 4:05pm - 5:05pm | | |
| 4:10-4:20 | Break | | | 4:05-5:05 | Keynote #5 - Tom Douglas <i>Three Objections to Moral Neuroenhancement</i> 4:05pm - 5:05pm | | | | | | |
| 4:20-5:20 | Panel Discussion: The use of cognitive enhancement in educational contexts | | | | | | | | | | |
| Theme legend | Autonomy/Authenticity | Normative and legal aspects of enhancement | Empirical | | | | | | | | |